

## Intro to Engineering & Robotics | Course Overview

Year-Long Course Outline with CTE Competencies

Equipment Requirements – XRP robot, *FIRST* Tech Challenge Starter Bot, *FIRST* Robotics Competition Kit Bot

### Course Description

This year-long introductory course engages students in hands-on engineering through mechanical design, electronics, programming, and problem-solving activities using authentic *FIRST* robotics platforms. Students develop foundational skills in CAD, prototyping, data collection, and mechanical systems while learning the full engineering design process—from defining problems to testing and iterating solutions.

The course is designed for maximum flexibility and can be implemented with XRP, *FIRST* Tech Challenge, or *FIRST* Robotics Competition hardware, allowing educators to tailor the experience to their classroom resources.

### Course Outcomes

COMPETENCY	STUDENT OUTCOMES
<b>Demonstrate Safe and Effective Use of Engineering Tools and Environments</b>	Students will apply proper safety practices, follow lab protocols, and use measurement and hand tools accurately while working in engineering and prototyping environments.
<b>Apply the Engineering Design Process to Solve Problems</b>	Students will identify problems, define criteria and constraints, brainstorm solutions, create prototypes, test designs, and iterate based on data and evaluation.
<b>Communicate Using Technical Documentation and Engineering Standards</b>	Students will produce sketches, engineering drawings, CAD models, design logs, reports, presentations, and documentation that follow industry standards for clarity and accuracy.
<b>Demonstrate Knowledge of Materials, Mechanical Systems and Basic Engineering Principles</b>	Students will explain the properties of common engineering materials, mechanical advantages, linkages, gears, and foundational concepts used in mechanical design.
<b>Apply Computer Science Skills to Program Robotic Systems</b>	Students will use program-specific IDE to develop code to control their robot. They will learn to work with code libraries, analyze sample code, and apply program structure and flow to complete robotics tasks. Students will also incorporate sensor data, PID control, and debugging techniques to improve robot performance.
<b>Construct and Test Basic Circuits, Sensors and Introductory Automation Systems</b>	Students will design and build simple electrical circuits, operate sensors, collect data, and use microcontrollers to automate basic engineering tasks.
<b>Analyze Data to Inform Engineering Decisions</b>	Students will collect, interpret, and visualize data from tests, sensors, experiments, or prototypes, using this information to evaluate performance and justify design choices.
<b>Collaborate Effectively in Engineering Teams</b>	Students will demonstrate teamwork skills including communication, conflict resolution, delegation, project management, and shared responsibility in group engineering tasks.
<b>Present Engineering Designs and Defend Decisions Using Evidence</b>	Students will deliver verbal, written, and visual presentations that explain a design's purpose, constraints, operation, test outcomes, and recommended improvements using sound engineering reasoning.

### Industry Certifications

- Certified Onshape Associate or Fusion 360 Associate
- OSHA 10 Hour Safety Training

**FIRST Training** learning content that can be used to implement this course.

XRP Trainings	Engineering Explorations Course	FIRST Robotics Competition Trainings	UL Safety Trainings	
XRP Designing in Onshape	Unit 1: Welcome to <i>FIRST</i>	Module 1: Intro to <i>FIRST</i> Robotics Competition	Robotics Safety	Personal Protective Equipment
XRP Engineering Design Process	Unit 2: Build a Bot	Module 2: How does <i>FIRST</i> Robotics Competitions Work?	Giving & Receiving Feedback	Lockout/Tagout/Tryout
XRP Creating Movement	Unit 3: Make it Move	Module 3: Intro to CAD and 3D Printing	Cybersecurity	Hazard Communication-Safety Data Sheets
XRP Advanced Gears and Movement	Unit 4: Programming Autonomous Robots	Module 4: Fabrication Tools and Safety	Recognizing Electrical Hazards	Hand and Power Tool Safety
XRP Programming Drivetrain	Unit 5: Build and Program Manipulators	Module 5: Rapid Prototyping	Fire Extinguisher Safety	
XRP Programming Sensors	Unit 6: The Ball Game			

## Standards Alignments

Organization	Aligned Standards
<b>NGSS</b>	HS-ETS1-1, HS-ETS1-2, HS-ETS1-3, HS-ETS1-4, HS-PS2-1, HS-PS2-2, HS-PS3-3
<b>ISTE</b>	1.1.a, 1.1.c, 1.5.a, 1.5.b, 1.5.c, 1.6.a, 1.6.b, 1.7.b
<b>ITEEA (STEL)</b>	1I, 2O, 3J, 4H, 5G, 6E, 7H, 7I, 8H, 9J
<b>NIMS</b>	Measurement Materials & Safety (MMS), Job Planning Benchwork & Layout, Quality & Continuous Improvement, Maintenance Awareness, Workforce Readiness
<b>NBEA</b>	Information Technology I.A, Communication III.A, Management III.A, Career Development I.B
<b>ACTE-CRP</b>	CRP1, CRP2, CRP4, CRP5, CRP6, CRP7, CRP8, CRP9, CRP11, CRP12